Peer and Teen Dating Violence Among LGBT Youth: Correlates With Anxiety & Suicidal Behaviors

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Peer Victimization & Dating Violence among LGBTQ Youth

- Peer victimization, bullying, and other forms of youth violence are common in U.S. schools (Robers, Zhang, Morgan, & Musu-Gillette, 2015).
- Lesbian, gay, bisexual, questioning, and transgender youth (LGBTQ) often experience elevated levels of peer victimization when compared to their non-LGBTQ peers (D'Augelli et al., 2005; Eisenberg & Resnick, 2006; Espelage, Birkett, Aragon, & Koenig, 2008; Robinson & Espelage, 2012).
- According to the 2013 National School Climate Survey, including a nationally representative sample of 8,854 students in grades 6 12 from over 3,200 school districts across the U.S., 74% of LGBT youth reported being verbally harassed in the past year (Kosciw, Greytak, Palmer, & Boesen, 2014).



Peer Victimization & Dating Violence among LGBTQ Youth

- Substantial empirical evidence illustrates the prevalence of victimization among LGBTQ youth, and these experiences have concerning consequences.
- Pathways linking sexual orientation/gender expression and mental health issues are potentially shaped by various forms of victimization.
- Many studies have found that LGBTQ youth are at a significant higher risk for suicidal ideation and behavior (D'Augelli, Hershberger, & Pilkington, 2001; Eisenberg & Resnick, 2006; Liu & Mustanski, 2012; Marshal et al., 2011; Ybarra, Mitchell, Kosciw, & Korchmaros, 2015).



Minority Stress and Mental Health

- Minority stress model understand why LGBTQ individuals present with higher rates of adverse outcomes (Meyer, 1995, 2003), like an increased prevalence of suicidality (Meyer, Frost, & Neshad, 2014).
- Minority stress has been conceptualized as strain arising from the social position of LGBTQ individuals as a stigmatized, disadvantaged, and oppressed group in society (Meyer et al., 2014).
- The combination of stigma-related stressors with typical daily stressors offers a helpful framework that explains the health disparities ever-present among LGBTQ youth.



LGBTQ Youth & Teen Dating Violence

 Most of the literature on minority stress and victimization among LGBTQ youth has focused on bullying and peer victimization specific to their identity (i.e., homophobic teasing).

 Scholars have started to expand their conceptualization of victimization by examining TDV among LGBQ youth (Luo, Stone, & Tharp, 2014; Martin-Story, 2015; Reuter, Sharp, & Temple, 2015).



Incidence of TDV Among Sexual Minorities

- <u>Lou, Stone, & Tharp (2014):</u> Sexual Minority Youth (SMY) have greater odds of physical dating violence victimization (PDVV) versus non-SMYs.
- Reuter, Sharp, & Temple (2015): Sexual minority adolescents reported higher rates of both TDV perpetration and victimization, and this finding persisted across 2 years for perpetration but not victimization.
- <u>Martin-Storey (2015):</u> Massachusetts Youth Risk Behavior Survey (N = 12,984), a regionally representative sample of youth ages 14–18. Results generally supported a higher prevalence of dating violence among sexual minority youth.

Sexual Minority Voices about TDV (Gillum & Di Fulvio, 2012)

- Focus groups were conducted as part of a larger study that surveyed 109 sexual minority youth between the ages of 18 and 24 years.
- Participants identified four main themes contributing to dating violence among same-sex couples:
 - homophobia (societal and internalized);
 - negotiating socially prescribed gender roles;
 - assumed female connection;
 - other relationship issues (e.g., mismatch, different communication styles)



Hypotheses

- 1. We hypothesized that LGBTQ youth would report higher rates of peer victimization and teen dating violence victimization than their non-LGBTQ peers.
- 2. We hypothesized that between-person and between-school peer victimization and TDV victimization would be associated with higher rates of anxiety and suicidality for all youth.
- Finally, we hypothesized that between-person and between-school peer victimization and TDV victimization would exacerbate the relation between LGBQ identification and rates of anxiety and suicidality respectively.



Participants

- 11,797 students from High Schools from Dane County
- Sex:
 - 51% Female
 - 49% Male
- Age
 - Median = 16 years
- Sexual Orientation
 - Straight = 93%
 - LGBQ = 7%
- Race
 - White = 74%
 - O Black = 5%
 - Asian = 5%
 - O Latino = 5%
 - Other = 11%



Measures

- Demographics
 - Sex assigned at birth,
 - Race (White, Black, Asian, Latino, and Other)
 - Age
 - Sexual Orientation (straight/heterosexual, gay/ lesbian, bisexual, questioning, other)
 - Gender Identity (male, female, transgender)
- Teen Dating Violence
- Anxiety
- Suicidality
- Peer Victimization



Measures – Teen Dating Violence

Four items assessed teen dating violence victimization:

"During the last 12 months, how many times did someone you were dating or going out with do the following"

- (1) Called you names or put you down?
- (2) Kept you from spending time with friends or family?
- (3) Threatened to hurt you?
- (4) Forced you to have sexual contact?
- Response options were (1) Yes, (0) No.
- Cronbach's alpha coefficient was .67 in this study.
- Higher scores indicated greater TDV victimization.



Measures – Peer Victimization

 The four-item self-report University of Illinois Victimization Scale (Espelage & Holt, 2001) was used to assess peer victimization.

Students were asked if the following happened in the last 30 days:

- (1) "Other students called me names"
- (2) "Other students made fun of me"
- (3) "Other students picked on me"
- (4) "I got hit and pushed by other students."

Response options ranged from 0 through 3: "Never", "1 or 2 times", "3 or 4 times", "5 or more times."

- The construct validity of this self-report measure has been maintained and scores are comparable to peer nominations of victimization (Espelage & Holt, 2001).
- Cronbach's alpha coefficient was .85 in this study.
- Higher scores indicate more self-reported victimization.



Measures – Anxiety

- Three items assessed anxiety. Students were asked "In the past 30 days, how often have you . . ."
 - (1) "Felt nervous, anxious or on edge,"
 - (2) "Have not been able to stop or control worrying,"
 - (3) "Felt problems were piling up so high that you could not handle them."

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Response options ranged from 0 through 3: "Not at all", "Sometimes", "Often", "Always."
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Cronbach's alpha coefficient was .89 in this study.
 Higher scores indicated greater rates of anxiety.



Measures – Suicidality

- Two items were used to briefly measure suicidal ideation and behavior:
 - (1) "During the past 30 days, have you seriously thought about killing yourself?"

Response options ranged from 0 through 3: "No", "Yes, but rarely", "Yes, some of the time", and "Yes, almost all of the time."

(2) "During the past 12 months, have you attempted to kill yourself?"

Response options ranged from 0 through 3: "No", "Yes, one time", and "Yes, more than one time."

- These two items were combined (r = .60).
- Higher scores indicated more suicidality.



Analytic Plan

- Fitted a taxonomy of multilevel models using SAS 9.3
- Model fit was assessed using reductions in -2 Log Likelihood, AIC, and BIC fit statistics.
- Between person variables (grand mean centered) were added to the model as level 1 predictors
- Between group variables (group mean centered) were added to the model as level 2 predictors
- Random effects were tested for intercepts
- Interaction terms were then added
- Age, Gender, and Race were also added to the model as a level-1 predictors



Results

- Null model
- Calculated intraclass correlation coefficient (ICC) (Snijders & Bosker, 2012) $\rho = \sigma_0^2/(\sigma_0^2 + \sigma_\epsilon^2)$
 - 1.2% of total variance in anxiety lied between schools
 - 2.1% of total variance in suicidality lied between schools
- Analysis for data that is multilevel in structure needs to account for nesting



Means and Standard Deviations for Predictor & Outcome Measures by LBGQ and non-LBGQ Youth

	LGBQ (n = 761) M (SD)	Non-LGBQ (n = 11,033) M (SD)	Significant Mean Differences
Between-Person Measures			
Peer Victimization	.708 (.918)	.315 (.554)	p < .001
Teen Dating Violence	.206 (.322)	.066 (.174)	p < .001
Between-School Measures			
Peer Victimization	.345 (.061)	.340 (.064)	p = .060
Teen Dating Violence	.080 (.025)	.075 (.018)	p < .001
Dependent Variables			
Anxiety	1.65 (.935)	.968 (.803)	p < .001
Suicidal ideation and attempts	.523 (.759)	.089 (.318)	p < .001



Means and Standard Deviations for Predictor & Outcome Measures by Transgender, and non-Transgender Youth

	Transgender (n = 197) M (SD)	Non-Transgender (n = 11,597) M (SD)	Significant Mean Differences
Between-Person Measures			
Peer Victimization	1.09 (1.28)	.328 (.565)	p < .001
Teen Dating Violence	.371 (.428)	.070 (.179)	p < .001
Between-School Measures			
Peer Victimization	.337 (.054)	.341 (.064)	p = .420
Teen Dating Violence	.078 (.022)	.075 (.019)	p < .034
Dependent Variables			
Anxiety	1.61 (1.15)	1.00 (.819)	p < .001
Suicidal ideation and attempts	.782 (1.05)	.105 (.345)	p < .001



Results – Anxiety Multilevel Model

Intercept	2.03***	1.43***	1.09***	1.08***	1.09***
Intercept	(.021)	(.097)	(.093)	(.092)	(.092)
Age	(.021)	.024***	.032***	.031***	.032***
		(.006)	(.006)	(.006)	(.006)
Female		.327***	.363***	.363***	.363***
		(.015)	(.014)	(.014)	(.014)
Black		016	021	026	026
		(.034)	(.032)	(.032)	(.032)
Asian		.087*	.092**	.088**	.087**
		(.036)	(.034)	(.034)	(.034)
Latino		008	001	006	007
		(.034)	(032)	(.032)	(.032)
Other		.002	007	009	009
		(.006)	(.023)	(.023)	(.023)
Transgender		.339***	063	062	.022
		(.059)	(.057)	(.057)	(.060)
LGBQ		.590***	.414***	.410***	.504***
		(.031)	(.030)	(.030)	(.036)
BP Peer Victimization			.299***	.299***	.312***
			(.013)	(.013)	(.014)
BP Teen Dating Violence			.523***	.523***	.579***
			(.040)	(.040)	(.044)
BS Victimization				.569*	.571*
				(.214)	(.210)
BS Teen Dating Violence				.512	.441
				(.731)	(.719)
BP Peer Victimization *LGBQ					086*
					(.036)
BP Teen Dating Violence * LGBQ					292**
					(.106)



Results – Anxiety Multilevel Model

Intercept	2.03***	1.43***	1.09***	1.08***	1.09***
-	(.021)	(.097)	(.093)	(.092)	(.092)
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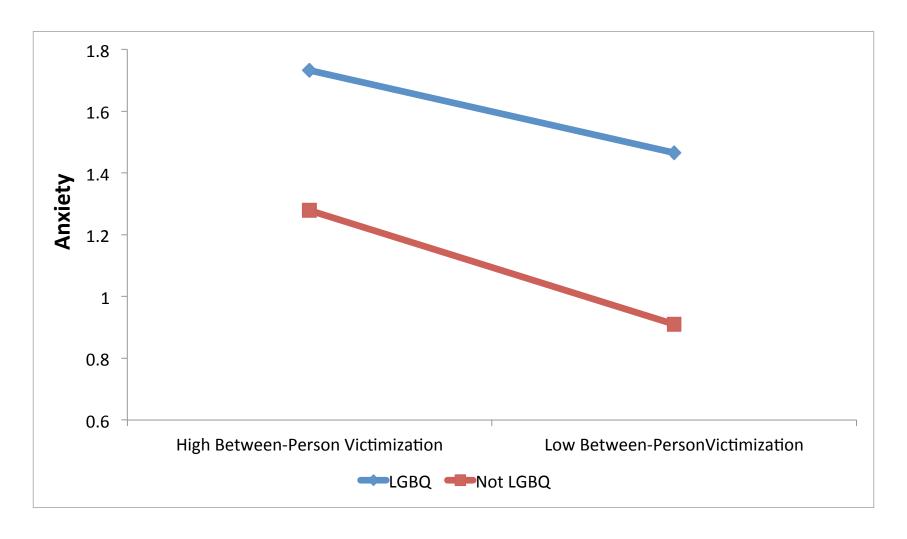


Results – Anxiety Multilevel Model

Intercept	2.03***	1.43***	1.09***	1.08***	1.09***
•	(.021)	(.097)	(.093)	(.092)	(.092)
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		(.015)	(.014)	(.014)	(.014)
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		(.036)	(.034)	(.034)	(.034)
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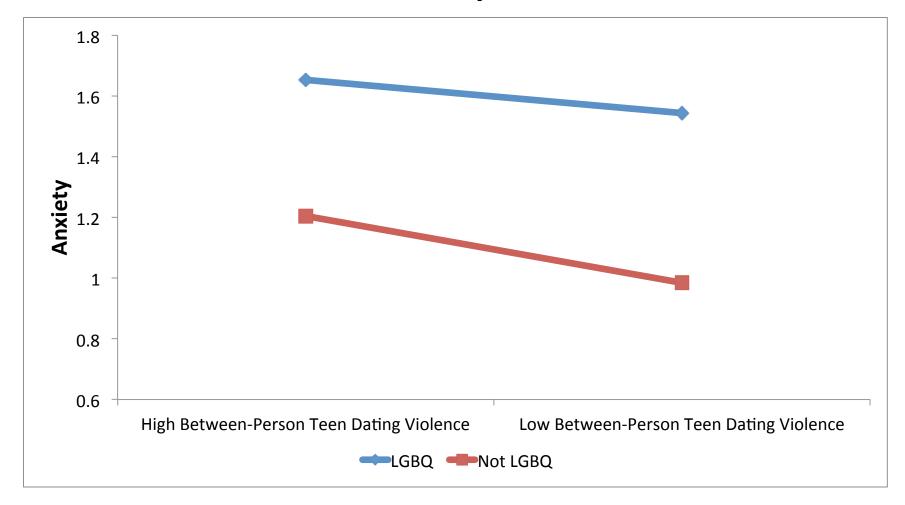
Between-Person Peer Victimization and LGBQ Identity



Simple Slopes: LGBQ: β = .23, SE = .03, p < .001; Non-LGBQ: β = .31, SE = .01, p < .001.



Between-Person Teen Dating Violence Victimization and LGBQ Identity



Simple Slopes: LGBQ: β = .29, SE = .10, p < .003; Non-LGBQ: β = .58, SE = .04, p < .001



Results – Suicidality Multilevel Model

Intercept	1.13***	1.29***	1.18***	1.18***	1.17***
	(.012)	(.043)	(.041)	(.040)	(.040)
Age		013***	013***	013***	011***
		(.003)	(.003)	(.003)	(.002)
Female		.007	.022***	.021***	.020***
		(.006)	(.006)	(.006)	(.006)
Black		.006	.003	001	.001
		(.015)	(.014)	(.014)	(.014)
Asian		.013	.016	.013	.014
		(.016)	(.015)	(.015)	(.015)
Latino		.002	.006	.003	.004
		(.015)	(.143)	(.014)	(.014)
Other		006	011	013	014
		(.011)	(.010)	(.010)	(.010)
Transgender		.478***	.256***	.256***	.088***
		(.027)	(.025)	(.025)	(.027)
LGBQ		.364***	.272***	.269***	.069***
		(.014)	(.013)	(.013)	(.017)
BP Peer Victimization			.105***	.105***	.089***
			(.006)	(.006)	(.006)
BP Teen Dating Violence			.395***	.396***	.326***
_			(.018)	(.018)	(.019)
BS Peer Victimization				.041	.045
				(.066)	(.071)
BS Teen Dating Violence				1.02***	1.07***
				(.233)	(.248)
BP Peer Victimization *LGBQ					.090***
					(.016)
BP Teen Dating Violence * LGBQ					.283***
					(.049)

Results – Suicidality Multilevel Model

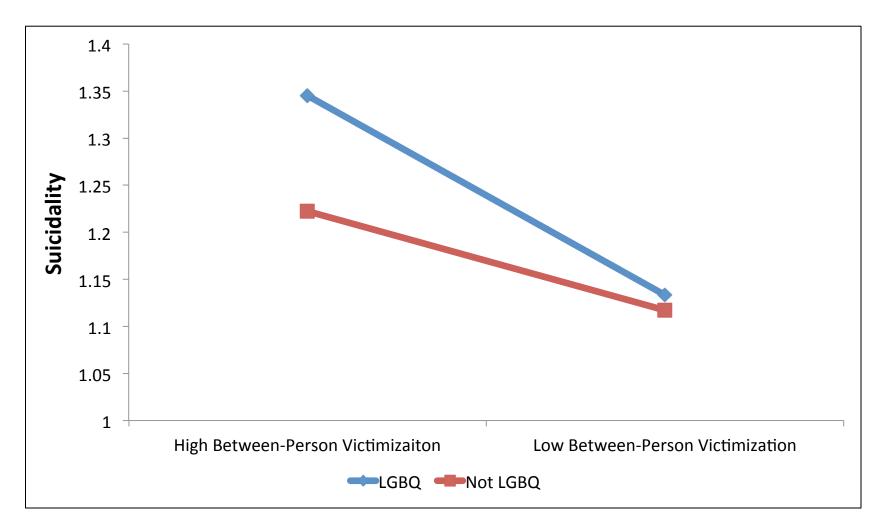
Intercept	1.13***	1.29***	1.18***	1.18***	1.1/***
	(.012)	(.043)	(.041)	(.040)	(.040)
Age		013***	013***	013***	011***
		(.003)	(.003)	(.003)	(.002)
Female		.007	.022***	.021***	.020***
		(.006)	(.006)	(.006)	(.006)
Black		.006	.003	001	.001
		(.015)	(.014)	(.014)	(.014)
Asian		.013	.016	.013	.014
		(.016)	(.015)	(.015)	(.015)
Latino		.002	.006	.003	.004
		(.015)	(.143)	(.014)	(.014)
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Age		013***	013***	013***	011***
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Asian		.013	.016	.013	.014
		(.016)	(.015)	(.015)	(.015)
Latino		.002	.006	.003	.004
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BP School Risk			.087***	.087***	.068***
			(.005)	(.005)	(.006)
BP Peer Victimization			.105***	.105***	.089***
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			(.018)	(.018)	(.019)
BS School Risk				.017	.029
				(.024)	(.026)
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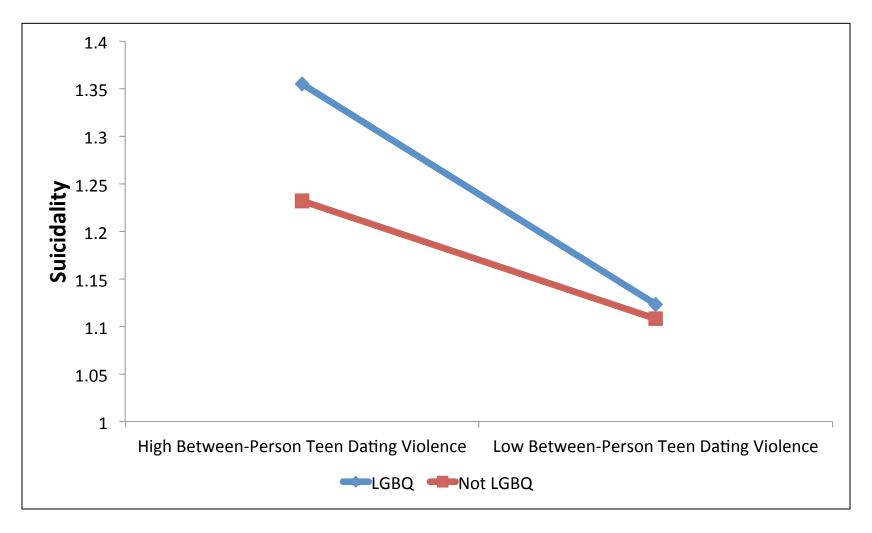
Between-Person Peer Victimization and LGBQ Identity



Simple Slopes: LGBQ: β = .18, SE = .02, p < .001; Non-LGBQ: β = .09, SE = .01, p < .001



Between-Person Teen Dating Violence Victimization and LGBQ Identity



Simple Slopes: LGBQ: β = .61, SE = .05, p < .001; Non-LGBQ: β = .33, SE = .02, p < .001.



Discussion

- Our findings support minority stress theory LGBTQ youth reported greater levels of anxiety, suicidality, and peer victimization.
- TDV experiences appeared to moderate the associations between sexual orientation and mental health outcomes.
- LGBQ youth who reported higher rates of TDV had significantly more mental health issues than LGBQ peers who reported lower rates of TDV.
- LGBTQ youth also reported greater TDV victimization, adding to a growing body of literature demonstrating that LGBTQ youth are at an increased risk for this form of violence (Dank et al., 2014; Lou et al., 2014; Martin-Story, 2015; Reuter et al., 2015).



Implications

- These findings indicate that prevention programs need to address multiple forms of victimization (e.g., peer and dating) and should pay particular attention to the experiences of LGBTQ youth.
- Prevention programs should try to minimize language that marginalize and stigmatize these youths (Espelage, 2016)
 - Currently the majority of bullying and peer victimization prevention programs ignore this language



Implications

- No TDV prevention programs consider violence within the context of non-heterosexual relationships or gender nonconformity in a comprehensive manner
- Discussions should take place among LGBTQ youth support groups or clubs like gay-straight alliances (GSAs).