



Cultivating **H**ealing, **A**dvocacy, **N**onviolence, **G**rowth, and **E**quity (**CHANGE**) Grant

The COVID-19 pandemic has brought heartbreak, pain, and anger as we see Black and Brown communities experience the highest COVID-19 case fatality rates. Amidst this pandemic, individuals who are Black, Indigenous or other People of Color (BIPOC) continue to be marginalized and terrorized by institutional policies and systems. It is clear we all need to do more to halt these injustices, and to make reparations for the generations of injustice, discrimination, violence, and health inequities experienced by BIPOC individuals.

The *Trauma Psychology Division* was founded with the commitment to human welfare and we renew our commitment to blending psychological science, practice, social and policy advocacy to both move our understanding of trauma psychology forward and foster change for *all* communities by offering an inaugural grant to support projects. The intent of this funding is to support projects that advocate for change, take nonviolent approaches, and promote equity in order to cultivate growth and healing. At this time, we plan to support 3-6 projects with awards of \$3000 to \$5000 each.

Description: The purpose of this grant is to support *student* or *early career psychologist* (ECP; i.e., 10 years within receipt of their degree) led collaborative projects aimed at identifying and dismantling all forms of systemic racism, discrimination, and violence. Examples include projects focused on the following:

- Improving transdisciplinary and intervention research methods and approaches addressing trauma disparities
- Understanding the historical and ongoing sociopolitical and systemic causes, mechanisms, consequences and solutions to racial trauma and health disparities
- Identifying the ways in which individuals identifying as BIPOC and their communities thrive
- Developing trauma-informed, culturally tailored and sustainable programs that promote well-being
- Providing access to trauma psychology information and services to underserved individuals and communities
- Restorative justice practices

Projects that will be considered include basic or applied scientific studies, community-based participatory research, action research, citizen science models, dissemination or implementation efforts, public or professional trainings, intervention programs, community capacity-building initiatives, or social/policy advocacy or analyses.

Funds are not provided for indirect costs to the institution.

Eligibility:

- Applicants must be a Student or Early Career member of APA's Division 56.
- Funds will not be released to an awardee until documentation verifying institutional approval to conduct the study is received (e.g., IRB approval letter for research studies).
- The grant recipient is required to provide a project summary, including a financial report, upon completion of the project year, that may be used by Division 56 for future promotional, educational and/or programmatic purposes.
- The Division acknowledges how historic systems have contributed to inequities in higher education and funding opportunities for individuals who are BIPOC. As such, **BIPOC applicants are strongly encouraged to apply.**
- BIPOC applicants not focusing on racism, but still have their work on trauma, will also be considered for this grant.

How to Apply:

Each application must include all the following materials

- Abbreviated proposal (not to exceed four pages, single-spaced; must be 12pt Times New Roman font and 1-inch margins) that includes specific aim(s)/purpose, background, significance, proposed methodology, implications of proposed project, detailed budget, and project timeline.
- Applicants must disclose whether the proposed project is receiving funding from another mechanism, what those funds are covering, and why the additional funds are needed.
- A detailed timeline with a proposed project end date.
- Any figures, tables or appendices must fit within the page limit, but the references section may be on a separate page.
- Only proposals meeting the formatting requirements will be considered.
- The project proposal will be evaluated based upon the quality of the background/introduction, project motivation/rationale, proposed methodology, feasibility and theoretical implications/overall merit.
- An abbreviated curriculum vitae (not to exceed three pages).
- For student applicants, a letter from the student's university mentor, department chair, or training director indicating the student is in good academic standing and has departmental approval or support for the project.
- For ECP applications, a mid- or late-career mentor must provide a curriculum vitae and letter of support for the applicant and proposed project. If no mentor is available, the ECP applicant may request help from Division 56 to recruit a mentor to assist with the project.
- All files must be submitted in **PDF format**.

Submissions

- Name the proposal "Last name_Div56CHANGEGrant_Year of submission". For example, an applicant of last name Johnson applying in 2020 would submit the PDF as "Johnson_Div56CHANGEGrant_2020"
- Name the CV "Last name_Div56CHANGEGrant_CV_Year of submission"
- Name the supporting materials "Last name_Div56CHANGEGrant_SupportingMaterials_Year of submission". For ECPs, the CV and letter of support from the mentor must be submitted in one single PDF file.

ALL proposals must be received on or before **September 15, 2020**. Submit all materials in PDF files via the **online portal**. Applications received after 11:59 p.m. (ET) on the day of the deadline will not be reviewed.

If you are not a Division 56 member at the time of submission, you may **join online**, then submit a copy of the receipt you get when you join Division 56 electronically as proof of your membership.

For technical issues or questions about the submission process, please email:

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Deadline

September 15, 2020 at 11:59 p.m. (ET)

[Submit Your Application Here](#)